ECD measure

Year in Review

ECD Measure looks back on 2023

As we start 2024, ECD Measure proudly reflects on 2023 as a year of growth and impact. We dedicated ourselves to empowering stakeholders to collect and use early childhood data. We are grateful for our partnerships around the world with researchers, governments, and NGOs who are building data-driven early childhood care and education (ECCE) systems that focus on children thriving and learning.
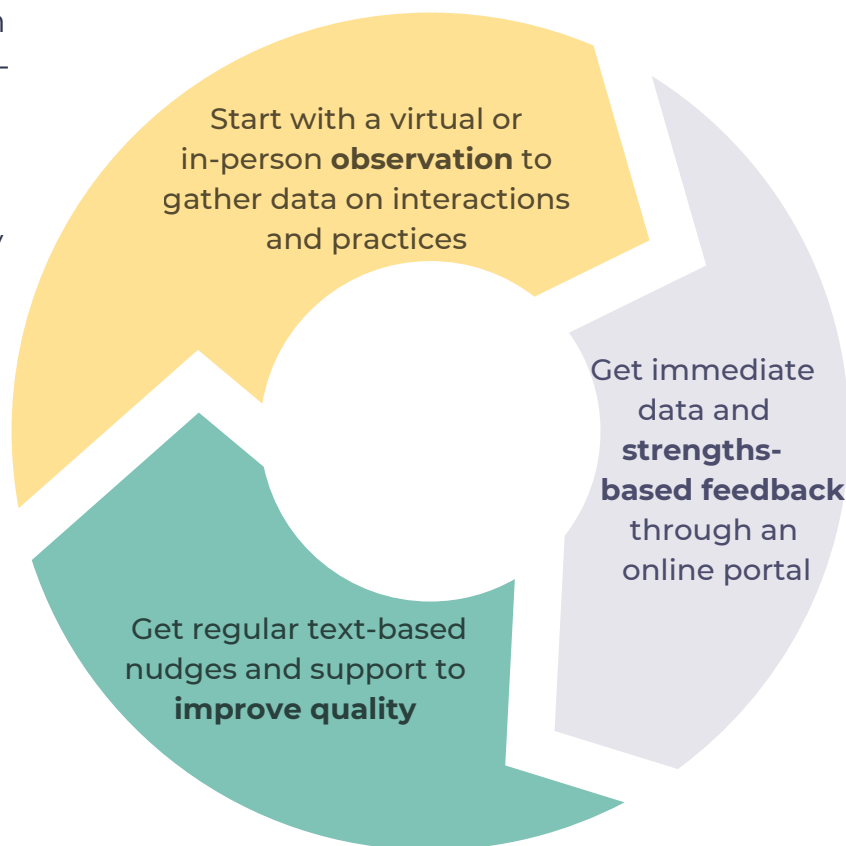
Impact

In the past year, we worked in **20 countries** and supported **more than 45 organizations** to dig into early childhood data and evidence, which included collecting data in **365 early childhood programs**. Indirectly, **11,930 children and their parents** benefited from our products in 2023, which are designed to lead to improved quality and outcomes.

Products and Research

- We launched [BEQI Together in Practice](#)**,** a system designed to help monitor and improve early childhood programs through evidence-based practices. Our unique tech-enabled and strengths-based feedback system provides educators and administrators with useful data to increase uptake of evidence-based practices in early childhood programs.

- We completed our first [randomized trial using the BEQI Together in Practice system](#) to test how it can change behaviors of childcare educators to adopt more evidence-based practices. We found that **91% of educators** who received feedback on BEQI observations and participated in the Together in Practice goal-setting text message program **improved their practices.**

BEQI Together in Practice

Start with a virtual or in-person **observation** to gather data on interactions and practices

Get immediate data and **strengths-based feedback** through an online portal

Get regular text-based nudges and support to **improve quality**

Partnerships

- We continued to work closely with and learn from our country partners in the [Schools 2030 program](), a participatory learning improvement program in ten countries that uses principles of human-centered design. In 2023, we developed a Schools 2030 BEQI Toolkit for country teams, which includes a menu of resources to encourage pre-primary teachers to reflect on BEQI classroom data and incorporate the information into their human-centered design solutions.
- We worked closely with partners across Africa to use BEQI to measure quality preprimary practices in pre-primary classrooms. This included:
  - Using BEQI to explore how governments define, measure, and improve quality early ECCE, in partnership with Ministries of Education in The Gambia, Uganda, and Zambia and the [Africa Early Childhood Network]() (AfECN)
  - Examining teaching practices and learning environments with BEQI [in Guinea Bissau, in partnership with UNICEF and the Ministry of Education]()
  - Providing technical support to [Children in Crossfire in Tanzania]() and University of Dodoma to use the BEQI classroom observation and educator questionnaire to understand how their quality improvement program is improving quality ECCE practices in Tanzania.
- We continued our partnership with [Nebraska Early Childhood Collaborative]() (NECC), a community organization in Omaha, Nebraska that provides support, resources, and training to strengthen early learning across Nebraska. To date, we have supported NECC to collect 112 observations of childcare programs in the state.
- With generous support from USAID, we launched a [third phase of CATALYZE ECCE Together for Early Childhood Evidence]() as we convene early childhood data and measurement stakeholders in Ethiopia, Liberia, Rwanda, Malawi, and South Africa.
- In partnership with ADEA, we summarized findings of a survey of [18 African ministries of education on their ECCE quality assurance systems]().

Publications

- In partnership with University of Liberia and Universidad del Norte, we reported on [BEQI observational data from the US, Liberia, and Colombia,]() which established a foundation for BEQI to measure common ECCE evidence-based practices in diverse settings around the world.
- We reflected on how [data and measurement can leverage change in early childhood care and education systems]().
- In partnership with Harnessing Global Data to Support Young Children Collaborative, we outlined the [status of global measurement of access to quality ECCE]().
- In partnership with Harnessing Global Data to Support Young Children Collaborative and Fundação Maria Cecilia Souto Vidigal, we published a case study on [Brazil's ECCE system]().
- In partnership with the World Bank and St Catherine University, we shared lessons on building a data-informed [pre-primary quality assurance system]() and examined [pre-](-)[primary quality, home learning environments and early childhood development]() in Egypt.

2023 was an exciting year for the ECD Measure team and we look forward to another year as we continue our mission to help build better lives for young children around the world through data.